

Hickory Career and Arts Magnet Enrollment Conditions

Hickory Career and Arts Magnet (HCAM) is a magnet school with a specific focus on creative arts and instruction to improve academic performance. At HCAM, students engage in creative learning activities and career academies for success both during high school and after graduation. As a magnet, student enrollment is voluntary and based on application and acceptance rather than based on a student living within a specific school attendance area. Because HCAM is a special interest magnet school, HCAM limits its enrollment to students who meet stated requirements. These requirements include:

- a completed application
- enrollment acceptance based on application
- enrollment in a specific academy of study
- meeting behavioral expectations
- meeting academic expectations

Application:

Students must apply for enrollment at HCAM by completing an application. The application period is during the spring semester for the following academic year. Student selection is competitive in order to fill any open slots in each career/creative academy. Students may list more than one academy on the application in order to increase their enrollment opportunity.

Academy Enrollment:

Students enroll in a specific learning academy when they apply and are accepted at HCAM. A freshman may discover that they have a greater interest in another learning academy. Students are allowed to request a change in learning academy ONE time prior to the beginning of their sophomore year. An academy change will be accommodated only if there is an available seat in the requested academy. In order to remain enrolled in the selected academy, students must meet stated academic and behavioral requirements. A junior or senior may not change their academy. If a student fails to meet the academic requirements of their academy, enrollment at HCAM ends and the student must enroll at their district designated home school.

Academic Expectations:

Academic success must be the focus for each and every student at HCAM. Because HCAM is a magnet school with selective enrollment, students must meet academic standards for continued enrollment. To remain academically eligible as an HCAM

student, students must maintain an overall grade point average (gpa) of 2.0 for each semester. (Grade point average is the average of the grades a student receives in all of their courses. A grade point of average of 2.0 is a “C” average in all classes.) Student academic performance will be reviewed at the end of the first 9 weeks grading period. Students who fall below a 2.0 gpa at the end of the first 9 weeks will be placed on probation for the second 9 weeks. At the end of the second 9 weeks, student academic performance will be reviewed again. If a student on probation has not improved their grades to earn an overall 2.0 gpa, they will be dismissed from enrollment at HCAM and the student must enroll at their district designated home school.

Students who meet the 2.0 gpa requirement in the first 9 weeks have demonstrated their ability to meet the academic standard at HCAM. If a student drops below a 2.0 gpa for the second 9 weeks grades, their continued enrollment will be based on their end of the semester grades. These students must meet the 2.0 gpa requirement based on semester final grades.

Students enrolled in a CVCC-based academy must maintain a 2.0 gpa to remain enrolled in that academy. Student performance will be reviewed at the 9 weeks and semester mark, as specified by each CVCC academy. For students enrolled in CVCC-based academies, enrollment at HCAM is dependent on continued enrollment in the CVCC academy.

Behavioral Expectations:

HCAM students are involved in a range of creative and college-level learning experiences. In order to succeed in such an environment, students must demonstrate emotional and behavioral maturity. As a magnet program with selective enrollment, students must meet specific behavioral requirements for continued enrollment.

Any severe and/or ongoing disciplinary problems could result in dismissal from HCAM. This may include a single, violent or very serious disciplinary incident. This may also include a series of disruptive events or an ongoing pattern of behavior that prevents the students or others to access their learning. Each disciplinary incident will be reviewed for severity. In addition, students’ overall disciplinary record will be reviewed at the end of each 9 weeks. Students who do not meet the behavioral expectations at the end of a 9 weeks period will be placed on probation for the following 9 weeks. If students meet probationary requirements, they may continue enrollment at HCAM. If students do not meet the probationary requirements, they will be dismissed and must return to their district-determined home school.

